

MENDOTA COLL.

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MENDOTA COLLEGE

ANNUAL
1907-1908

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Mendota College



1907



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MENDOTA COLLEGE, FACING CAMPUS.

COLLEGE CALENDAR.

1907.

FALL TERM.

Fall Term begins	-	-	Wednesday, September 4.
Fall Term closes	-	-	Wednesday, December 18.

1908.

WINTER TERM.

Winter Term begins	-	-	Thursday, January 2.
Winter Term closes	-	-	Wednesday, March 25.

SPRING TERM.

Spring Term begins	-	-	-	Wednesday, April 1.
Spring Term closes	-	-	-	Wednesday, June 3.

1907.

Registration Day, fall term	-		Wednesday, September 4.
Thanksgiving Day: legal holiday	-		Thursday, November 28.
Examinations; fall term	-	-	- December 16-18.
Holiday Vacation	-	-	December 19-Jan. 1, '08.

1908.

Registration Day, winter term	-		Thursday, January 2.
College Day: holiday	-	-	Thursday, January 9.
Examinations; winter term	-	-	- March 23-25.
Spring Vacation	-	-	- March 26-31.

Registration Day, spring term	-		Wednesday, April 1.
Baccalaureate Sermon	-	-	Sunday, May 31.
Examinations; spring term	-	-	- June 1-4.
Elocutionary Recital	-	-	Monday, June 1.
Musical Recital	-	-	Tuesday, June 2.
Commencement Exercises	-	-	Thursday, June 4.

Students will find it greatly to their advantage to register on regular registration days.

MENDOTA COLLEGE

BOARD OF DIRECTORS.

Rev. A. J. Bolster, Chairman,	-	-	Buffalo, N. Y.
Rev. B. Forester, Sec'y,	-	-	Mendota, Ill.
J. W. Emmons, M. D.,	-	-	Buchanan, Mich.
W. A. Briggs,	-	-	Homewood, Ill.
Fred F. Lindner,	-	-	Sheffield, Ill.
Mary E Smith,	-	-	Rochelle, Ill.

FACULTY.

BERT JOSEPH DEAN, B. S.

President of College and Head of Science Department.

ORRIN ROE JENKS, A. B., D. B.

Principal of Biblical Department and Professor of Old Testament History and Homiletics.

ROBY COLUMBUS ROBBINS, A. B., D. B.

Professor of Greek and Hebrew.

GEORGE H. DEWING.

History, Rhetoric and Higher English.

ETHEL REBA SHATTO, B. S.

German, and English Literature.

Mathematics and Science.

JOHN A. WALLACE.

Director of Musical Department.

LAUREN DILLON, B. E.

Department of Expression.

HARRY MINTER POLLARD, A. B.

Latin.

BENTON ALBERT KING.

Commercial Department.

HOWARD FREMONT BINGHAM.

Typewriting.

FACULTY OF BIBLE SCHOOL CORRESPONDENCE INSTITUTE.

H. E. THOMPSON, Ph. D.
18 Shores St., Taunton, Mass.
Principal. Personal Work.

A. H. ERICSSON,
Dover, Maine.
Bible Study by Periods.

FLORENCE J. DAVIS,
11 Maple St., Taunton, Mass.
English Grammar.

J. A. NICHOLS,
Bridgeton, Maine.
English Composition and Rhetoric.

L. F. REYNOLDS, Ph. B.
119 Division St., Brockton, Mass.
Homiletics.

C. F. L. SMITH,
Dikeman St., Waterbury, Conn.
Pastoral Theology.

CORA E. MOON,
135 West Eagle St., Buffalo, N. Y.
Normal Course.

PERCY E. OSBORNE,
15 Rome St., Rochester, N. Y.
New Testament Greek.

An Historical Statement.

Mendota College was founded by the corporation known as the Western Advent Christian Publication Society, in the year 1893, and is incorporated according to the laws of the state of Illinois. It has been largely a "labor of love" and has been almost wholly supported by the freewill offerings of the Adventists of the Middle West who have seen the need of such an institution. The College has steadily grown in favor and effectiveness. Its facilities are far greater now than at any time in the past, and its prospects were never before so bright as they are at this time.

The Management.

It is under the management of a Board of Directors, consisting of six members, who are elected for a term of three years, by the delegates of the various conferences constituting the Western Advent Christian Publication Association and meeting annually in Mendota.

The Location.

Mendota College is in the city of Mendota, La Salle county, Illinois, eighty three miles south-west of Chicago, at the junction of the Chicago, Burlington & Quincy, Illinois Central, and Chicago, Milwaukee & St. Paul railroads.

Extent and Character of the Work.

The College includes Six Departments: Preparatory, Collegiate, Biblical, Commercial, Musical and Expression. In these various Departments the College aims to furnish facilities for education in the liberal arts, sciences, business, music, language and theology. It is also purposed to set before the students such examples and ideals as shall be calculated to awaken and develop the highest order of citizenship and Christian character.

Courses of Instruction.

Mendota College offers the following courses of instruction:
1. Two Preparatory Courses, one classical, the other sci-

entific, either of which affords facilities in time and apparatus in advance of regular high school courses.

2. Two collegiate courses, classical and scientific, each requires four years for completion, and includes those studies which long experience has proved to be best adapted to secure liberal and symmetrical mental development.

3. Theological, this course requires three years to complete it, and comprises the following departments: Old Testament, New Testament, Systematic Theology, Church History, Pastoral Theology, Homiletics and Expression. (See pp. 19-23).

4. Commercial, offering the regular course of instruction. (See pp. 15-18).

5. Musical, including both instrumental and vocal. (See pp. 23-25)

DIPLOMAS AND DEGREES.

1. Students completing any of the above courses will be awarded a diploma of graduation.

2. The College offers three courses leading to the Bachelor's degree. These will be granted under the following conditions:

(1). The degree of A. B. will be conferred upon those who have finished the Classical Course, passing, in a satisfactory manner, all examinations and, in addition have furnished a well written thesis bearing marks of good scholarship.

(2). The degree of S. B. will be conferred upon those completing the Scientific Course. Conditions the same as those for A. B.

(3) The degree of D. B. will be granted to those only who have received the degree A. B. or S. B., and in addition have taken three full year's work in the Theological Course. Other conditions same as those for A. B. (See p. 23).

THESIS.

The subject for thesis must be selected and approved not later than the close of the student's Junior College Year.

It is expected that the student will confer with the instructor in charge, and that the subject of thesis will be chosen from that department in which the major portion of the student's work has been done.

It is not required that the subject matter or even the arrangement be entirely original, but the thesis must be well written and of such a character as to indicate a thorough acquaintance, on the part of the student, with the literature available on the subject.

Before the student will be permitted to graduate two type-written copies of thesis must be filed with the secretary of the college.

CLASSICAL PREPARATORY COURSE.

FIRST YEAR.

FALL TERM

General History.
Algebra.
Rhetoric and Compo.
Physical Geography.
Elocution.

WINTER TERM

General History.
Algebra.
Rhetoric and Compo.
*Physical Geography.
Elocution.

SPRING TERM

General History.
Algebra.
Rhetoric and Compo.
*Meteorology.
Elocution.

SECOND YEAR.

FALL TERM

Latin, Beginner's Book.
English Literature.
Astronomy.
Zoology.

WINTER TERM

Latin, Beginner's Book,
English Literature.
*Astronomy.
Zoology.

SPRING TERM

Latin Fables.
American Literature.
*Botany.
Zoology.

THIRD YEAR.

FALL TERM

†Cæsar and Compo.
Physics.
Geometry.
Greek, Beginner's Book.

WINTER TERM

†Cæsar and Compo.
Physics.
*Geometry.
Greek, Beginner's Book.

SPRING TERM

†Sallust.
Physics.
*Conic Sections.
Greek.

‡Latin Composition every Friday.

*Studies starred in the winter term, are continued during the first half of the term; studies starred in the spring term, are carried during the last half of winter term.

Applicants for admission to the Preparatory classes, must furnish satisfactory evidence of having finished the grammar grades—including Elementary Physiology, Advanced Arithmetic, English Grammar, United States History, and Civil Government, before they can be registered for the Preparatory Courses. Ample provision will be made to assist such applicants as have not completed the work required.

SCIENTIFIC PREPARATORY COURSE.

FIRST YEAR.

FALL TERM

General History.
Algebra.
Rhetoric.
Physical Geography.
Elocution.

WINTER TERM

General History.
Algebra.
Rhetoric.
*Physical Geography.
Elocution.

SPRING TERM

General History.
Algebra.
Composition.
*Meteorology.
Elocution.

SECOND YEAR.

FALL TERM

French or German.
English Literature.
Astronomy.
Zoology.

WINTER TERM

French or German.
English Literature.
*Astronomy.
Zoology.

SPRING TERM

French or German.
American Literature.
*Botany.
Zoology.

THIRD YEAR.

FALL TERM

French or German.
Physics.
Geometry.
Chemistry.

WINTER TERM

French or German.
Physics.
*Geometry.
Chemistry.

SPRING TERM

French or German.
Physics.
*Conic Sections.
Chemistry.

*Studies starred in the winter term, are carried during the first half of the term; studies starred in the spring term, are carried during the last half of the winter term.

Applicants for admission to the Preparatory classes, must furnish satisfactory evidence of having finished the grammar grades—including Elementary Physiology, Advanced Arithmetic, English Grammar, United States History, and Civil Government, before they can be registered for the Preparatory Courses. Ample provision will be made to assist such applicants as have not completed the work required.

CLASSICAL COURSE, COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM

Advanced Rhetoric.
Virgil.
†Anabasis.
Trigonometry.

WINTER TERM

Advanced Rhetoric.
Virgil.
†Anabasis.
*Trigonometry.

SPRING TERM

Composition.
Virgil.
†Anabasis.
*Analytical Geometry.

SOPHOMORE YEAR.

FALL TERM

English Literature.
College Algebra.
Cicero.
Iliad.

WINTER TERM

English Literature.
College Algebra.
Cicero.
*Iliad.

SPRING TERM

English Literature.
College Algebra.
Tacitus.
*Odyssey.

JUNIOR YEAR.

FALL TERM

Cicero's De Officiis.
Memorabilia.
Chemistry.

WINTER TERM

Livy.
Thucydides.
Chemistry.

SPRING TERM

Horace.
Herodotus.
History of Civilization,
or Political Economy.
*Integral Calculus,
or Geology.

Differential Calculus,
or Geology.

*Differential Calculus,
or Geology.

SENIOR YEAR.

FALL TERM

History of Philosophy.
Deductive Logic.
Psychology.
Thesis.

WINTER TERM

International Law.
Inductive Logic.
Demosthenes.
Thesis.

SPRING TERM

International Law.
Ethics.
Plato.
Thesis.

*Studies starred in the winter term are carried during the first half of the term; subjects starred in the spring term are carried during the last half of winter term.

†Greek composition every Friday.

SCIENTIFIC COURSE, COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM

Advanced Rhetoric.
Advanced Physiology.
English History.
Trigonometry,
†Mechanical Drawing.

WINTER TERM

Advanced Rhetoric.
Advanced Physiology.
*English History.
*Trigonometry,
†Mechanical Drawing.

SPRING TERM

Composition.
Advanced Physiology.
*French History.
*Analytical Geometry.

SOPHOMORE YEAR.

FALL TERM

English Literature.
College Algebra.
Advanced Chemistry.
Advanced Botany.

WINTER TERM

English Literature.
College Algebra.
Advanced Chemistry.
Political Economy.

SPRING TERM

English Literature.
College Algebra.
Advanced Chemistry.
History of Civilization.

JUNIOR YEAR.

FALL TERM

Geology.
Astronomy.
Advanced Physics.
Differential Calculus.

WINTER TERM

Geology.
*Astronomy.
Advanced Physics.
*Differential Calculus.

SPRING TERM

Economic Geology.
*Sociology.
Advanced Physics.
*Integral Calculus.

SENIOR YEAR.

FALL TERM

Constitutional History.
Deductive Logic.
Psychology.
History of Philosophy.
†Elective.

WINTER TERM

Constitutional Law.
Inductive Logic.
International Law.
Thesis.

SPRING TERM

Elective.
Ethics.
International Law.
Thesis.

*Studies starred in the winter term, are carried during the first half of the winter term; those starred in the spring term, are carried during the last half of the winter term.

Description of Courses.

The following description of the co-related studies in the various departments furnishes a full explanation of the courses marked out in the preceding pages of this catalogue.

ENGLISH RHETORIC AND LITERATURE.

Three objects are kept in view in the study of Rhetoric and Literature:

First, the correct use of English as a written and spoken language.

Second, the study of the history of English and American literature, and their masterpieces.

Third, the study of words, the history of the development and derivation of the English language, and the criticism of various kinds of literature.

The study of rhetoric covers the work of two college years, one hour recitation each day. During the first year, the theoretical part, embracing the principles of practical and constructive composition, and the general procedures in the rhetorical art is taken up.

In the second year, a prominent place is given to the derivation and history of words in connection with the scientific study of the working principles of rhetoric, rhetorical analysis, and criticism. Each student is required to construct somewhat of a *science of rhetoric* of his own, developed from special reference work. In all the work in rhetoric, written work and original compositions are required each week, outside the recitation and class room work. All written articles are graded and recorded separately.

English and American literature are read and studied two years, recitations one hour each day. The first year is devoted to a careful review of the history of literature, and the reading and study of the English Classics required for college entrance. Reference work and selections for illustration are freely used in the historic review.

The second year is devoted to the careful study of literary criticism in connection with the English and American classics, embracing both Modern and Old English. The study of the drama—its history, technique, and criticism, with extended readings from the best authors—is taken up according to the most approved methods. Some of the more recent productions in poetry and prose from English and American writers receive proper attention. Original written work is required in all the

literary studies, and separate grades and records of the same are preserved.

GENERAL HISTORY.

This study occupies a full year, and embraces Ancient, Mediaeval, and Modern History. Each period is studied with the design of aiding the students to become acquainted with the course of events and development of thought in the past, in order that they may have a clear conception of how these factors are and have been instrumental in shaping human progress. Standard works on history are freely used for reference to assist in securing a broad and well-determined knowledge of the forces of civilization. Good maps of recent publication are studied in this connection to aid in ascertaining the extent and situation of the natural and political divisions of the world and their geographical relations. Additions of books and maps are made from year to year, increasing our facilities for studying this important subject, and to afford the means of prosecuting the work to a very recent date.

ENGLISH AND FRENCH HISTORY.

The special study in English and French history is taken up during the freshman year. No student is equipped to enter the field of political, commercial, or religious life intelligently without a clear understanding of the influence exerted upon modern life by these great nations. In English and French history we find the chief factors which have produced the present national life and development of the great western civilization of to-day. Interwoven with the history of these great powers we discover the causes and forces which have fashioned and sustained the true national spirit and polity of the present time. It is the purpose in studying the history of these countries to bring these important relations, and the principles which underlie them, into clear and comprehensible perspective. Through the kindness of friends, our books of reference have been largely increased during the past year, and our equipment for good work improved. The college now has the best promise of good work in its history.

HISTORY OF CIVILIZATION.

Guizot, speaking of the history of civilization, says: "Civilization is, as it were, the grand emporium of a people, in which all its wealth—all the elements of its life—all the powers of its existence are stored up." In order to understand it with any degree of clearness, an "intimate acquaintance with the living spirit of history" is necessary. Such intimacy requires a care-

ful study of written history; and, beyond this it is also needful to study just what written history implies. No people have their complete history on record. Every line of written history implies conditions, forces, causes, resources, energies, relations, and the practical workings and interrelations of all these in producing the event recorded. In order to understand these, we must form "the habit of reflecting upon history." All this is required in studying the civilizations of the past and their influence upon our present conditions; and we seek to know how the peoples of the past reached their status in each case, and what hindered a more perfect development, a higher attainment. The student reaches this study during the Junior year, and is expected to be well equipped with a knowledge of different branches of history.

CONSTITUTIONAL HISTORY.

A study of the History of the Constitution of the U.S from the establishment of the earliest colonial governments to the adoption of the Federal Constitution. The development of the various colonial governments is traced, especial attention being paid to the part played by each in the growth of the Union and in the formation and adoption of the Constitution. Reference method exclusively; notes taken from original sources by students, daily discussions are held, and a series of seven papers is prepared, covering the entire subject. Fall term of fifteen weeks.

CONSTITUTIONAL LAW.

This course is designed to follow the course in Constitutional History. A study of the Constitution of the United States itself and its workings up to the present time. Text-book and reference method. Twelve weeks; five hours per week.

INTERNATIONAL LAW.

A study of the history of the science; early codes of Maritime law; sources of International law; states and their essential attributes; treaties and conventions; the conflict of International rights; war,—declaration, effects and laws of war; peace conferences; etc. Five hours per week; twenty-one weeks; winter and spring terms.

LATIN.

The great influence of the Latin language upon the English, in the formation of words, and of Roman civilization upon our own, makes this study of great practical and cultural value to every liberal and educated mind.

It is one of the chief means of promoting the power of expression and a good English style. The course in Latin covers a period of five school years.

The first two years are given in the Preparatory Department and are devoted to the study of the "First Year Latin" by Collar and Daniell, reading Latin Fables, the first four books of Cæsar's Gallic War, Selections from the Orations of Cicero, and the study of Latin Composition.

Special attention will be given to acquiring a vocabulary and mastering the essentials of Latin Grammar.

The last three years are devoted to the study of Virgil and selections from the works of Cicero, Sallust, Horace, Tacitus and Livy.

Due attention will be given to the study of Latin syntax, Roman History and Institutions and the various types of Literature.

GREEK.

Liberal provision for the study of the Greek language has been made, on account of its discipline and practical advantages.

The first two years of the work are devoted to the study of the elements of the Greek language, the acquiring of a vocabulary, and the mastery of the more simple and essential principles of Greek grammar. During the period the student will use "White's Greek Beginner's Book," "Goodwin's Greek Grammar," "Collar and Daniell's Greek Prose" and will translate four books of "Xenophon's Anabasis" and three books of Homer's "Illiad."

The third year will continue the Illiad through the sixth book and take up the Odyssey. Special attention will be given to the various dialects.

The student of average intelligence and industry will by this time have acquired a fair reading knowledge of historical Greek.

The last two years of the course will be devoted to the reading and study of Xenophon's Memorabilia, selections from the works of Herodotus, Thucydides, Aristophanes, Sophocles, Plato, and Demosthenes, the works chosen varying with different classes.

Special attention will be given throughout to the study of Greek grammar and due reference made to the history and literature of the times.

NEW TESTAMENT GREEK.

We also call special attention to the work offered in New Testament Greek, which includes a two year's course for students who have had classical Greek, and a three year's course for others.

Careful attention is given to the difference between classical and New Testament Greek. The student is expected to take a thorough

course in Burton's "Moods and Tenses of New Testament Greek."

Portions or all of the New Testament will be read, varying according to the ability of the class.

This course will be pursued throughout with a view to preparing the student for careful and scientific interpretation of New Testament Scriptures.

FRENCH.

The course is planned to enable the student to read intelligently at sight ordinary French Prose. Reading will, therefore, constitute a large part of the work throughout the course. In connection with the reading a careful study of the essentials of grammar and syntax will be taken up. Practice in the elements of French composition will form a part of the work.

GERMAN.

1. Beginner's German.—Grammar, reading, written and oral exercises. The first part of the year is devoted to a study of the fundamental principles of German Grammar, and pronunciation, accompanied by easy exercises in reading, writing, and conversation. Followed by a study of syntax, with written exercises for illustration, and reading of several of the elementary classics.

2. Second year German.—In this course, several of the dramas of Schiller, Goethe, and Lessing are read with easier texts for sight translation. Exercises in Composition once a week. Brief outline studies of the history of German literature will be presented in class. This course is intended for those who have completed the Beginner's German of the College, or its equivalent in High School.

MATHEMATICS.

ELEMENTARY ALGEBRA.

This course gives a thorough knowledge of the principles of elementary algebra, including quadratic equations.

GEOMETRY.

One year is devoted to the study of Plane and Solid Geometry and Conic Sections with their applications in mensuration. Mere memory work is discouraged, and students are incited to form the habit of earnest, original mathematical investigation. Terseness and technical accuracy of statement is constantly required. Many written demonstrations and problems are required of the student, which are subject to the criticism of the class and of the instructor.

TRIGONOMETRY.

Twenty-four weeks is given to the study of Plane and

Spherical Trigonometry. Functions of the acute angles; the right triangles; the oblique triangles; the spherical triangle and the astronomical triangle are each taken up and used until the student is thoroughly familiar with them. This fits the student for the study of the higher mathematics.

ANALYTIC GEOMETRY.

This follows Trigonometry the remaining twelve weeks of the year, in which time we are able to take up Loci and their equations; system of coordinates; conic sections and the higher plane curves.

COLLEGE ALGEBRA.

This course presupposes a knowledge of elementary algebra as far as quadratic equations. It will include the theory of quadratic equation, binomial theorem, permutations and combinations, determinants, logarithms, summation of series and the solution of higher equations. The work continues throughout the year.

CALCULI.

Both Differential and Integral are considered. The course includes the derivation of the formulas for differentiation and integration, maxima and minima of a function, tangents and normals, curvature, areas, volumes, etc. Trigonometry, Analytic Geometry and College Algebra are prerequisites.

ASTRONOMY.

ELEMENTARY ASTRONOMY.

A course dealing with the fundamental principles of the science, designed to serve as a foundation for more advanced work. Descriptive, physical and historical. A study of the heavenly bodies, their size, distances, motions, etc. Systems of celestial measurements, and methods of reckoning time, eclipses, meteoric showers, comets, moon's phases, tides, etc., considered. Constellation work required. Text-book work supplemented by practical questions and problems. Mathematics required: Algebra and Geometry. This course meets all requirements of those wishing to fit themselves to teach this science in high schools.

COLLEGE ASTRONOMY.

Prerequisites: Plane and Spherical Trigonometry, Conic Sections and a thorough knowledge of Algebra. A general course covering twenty-seven weeks, dealing with Descriptive, Spherical, Practical and Theoretical Astronomy, Astronomical Mechanics and Astro-Physics.

The study includes instruments and their uses; observations and corrections for parallax, refraction and aberration; the earth and its motions, precession, nutation; methods of determining longitude, latitude and time,—both sidereal and solar; a study of the planets,—size, distance, periods, etc. Practical problems form a large part of the work.

BIOLOGY.

LABORATORY AND APPARATUS.

Full laboratory courses in Botany, Physiology and Zoology are offered. A well lighted room provided with the necessary tables and apparatus is used by classes taking these subjects. Dissecting microscopes, compound microscopes, a good microtome, injecting instruments, slides, mounting media, reagents for making tests, a turn-table, a projecting microscope, preparing slides, a dissolving stereopticon, etc., are provided for work in these subjects. A skeleton is also provided for work in Anatomy and Physiology.

BOTANY.

ELEMENTARY BOTANY.

A study of the structure and germination of seeds, the anatomy and physiology of plants, and their relations to environment. Enough work is done in classification of plants to familiarize students with principles and methods. Ten hours per week for one half year; time equally divided between laboratory and recitation work.

ADVANCED BOTANY.

A critical study of (1) Plant Physiology, (2) Morphology and Life History of Representative Plants, (3) Plant Members in Relation to Environment, (4) Vegetation in Relation to Environment and (5) Representative Families of Angiosperms. Much microscopic work is required in this course. Ten hours per week for fifteen weeks; time about equally divided between class room and laboratory work.

PHYSIOLOGY.

ELEMENTARY PHYSIOLOGY.

Work in this subject being a prerequisite for admission to the preparatory courses, beginning classes are organized only as found necessary.

ADVANCED PHYSIOLOGY.

Five hours per week throughout the year, the time being divided between class room and laboratory work. Martin's "Human Body," Advanced course, is used as a basis for the work. Considerable refer

ence work is done. The laboratory work consists of study of the human skeleton, of dissection of animal tissues, the study of organs, the preparation of slides, and careful microscopic examination of such slides, and also of prepared specimens. Much drawing is required in the course.

ZOOLOGY.

ELEMENTARY ZOOLOGY.

One full year's work, five hours per week, classroom and laboratory work about equally divided. Work begins with laboratory study of typical animals to give familiarity with distinguishing characteristics of the various groups. Following this, the group itself is studied in the classroom. The aim is to steer a middle course between the purely laboratory method and the old method of text-book study of natural history and animal classification.

PHYSICS.

LABORATORY AND APPARATUS.

Laboratory occupies a south east room giving an abundance of light from both south and east. Apparatus:—Two air-pumps,—one large and one small; two dynamos,—direct and alternating current; Toepler-Holtz Machine, Magneto-Generator, Motors, numerous Electrical measuring instruments, Induction Coils, Resistance Box, large Adjustable Electro-Magnet, Electrolysis Apparatus, Wireless Telegraph outfit, Telegraph and Telephone equipment, Guinea and Feather Tube, Aurora Tube, Geissler Tubes, Spectrometer and Goniometer, Microscopes, Projecting Microscope, Dissolving Stereopticon, Optical Disk, Rotating Machines, Linear Expansion Apparatus, Balances, Weights, etc., besides a large collection of smaller pieces.

ELEMENTARY PHYSICS.

A full year's course covering Mechanics, Heat, Sound, Magnetism, Electricity and Light. Five hours per week recitation and five hours per week laboratory work. A well equipped and well lighted laboratory makes very thorough work possible. Points which usually prove difficult are given especial attention. A course designed to meet the requirements of those who wish to teach high-school physics.

COLLEGE PHYSICS.

A thorough course in Mechanics and Properties of Matter, Heat, Wave-Motion and Sound, Light, Magnetism and Electricity. Ten hours per week throughout the year; time equally divided between classroom and laboratory work. Prerequisites,—Plane and Spherical Trigonometry, Conic Sections. College Algebra. Laboratory work in-

cludes experiments in exact measurements of length, surface, volume and density, measurements of forces, accelerations, strains, values of surface tensions, calorimetry, linear expansion, spectroscopy, measurement of angles of prisms and of indices of refraction, electrical measurements, study of lighting and heating systems, study of dynamos, motors, induction coils, telescopes, microscopes, projection apparatus, wireless telegraph, etc.

CHEMISTRY.

GENERAL CHEMISTRY.

A course designed primarily for preparatory students. A study of the metallic and non-metallic elements, their history, occurrence, preparation and properties, and their chief compounds. Attention is given to fundamental facts, laws and theories. Laboratory work furnishes practical illustrations of the subjects studied in the class room; sometimes preceding and sometimes following the work of the class room. Full and complete note-books are kept by the pupils. The majority of the experiments given are qualitative rather than quantitative. A full year's course, ten hours per week; 5 hours laboratory, 5 hours recitation.

QUALITATIVE ANALYSIS.

Recitations, conversational lectures, and laboratory work. Five hours per week throughout the year. An advanced course for College students. Regular work in the course introduced by a review of the more important principles of general chemistry accompanied by advanced work in the same. Analytical work based on Fresenius' Manual of Qualitative Analysis. Analysis of natural waters taken up if time permits.

PHYSICAL GEOGRAPHY.

A study of the constituents of the earth, the work of the atmosphere, water and ice, the development of erosional topography, igneous agencies and their effect, oceanography, etc. The work is illustrated by a fine collection of rocks. Eighteen week's course.

METEOROLOGY.

A consideration of the important atmospheric phenomena and the principles governing them. The work is facilitated by the use of the instruments necessary for taking meteorological observations. The course requires eighteen weeks.

GEOLOGY.

GENERAL GEOLOGY.

A twenty week's course, consisting of three parts: (1) Dynamical Geology, (2) Structural Geology, (3) Historical Geology.

The geology of America is made the most prominent, especially in divisions (1) and (2). The work in Historical Geology is materially aided by the collections of fossils and rock specimens to be found in the College Museum.

MINERALOGY.

A brief course in the study of minerals, and their determination in hand specimens. A well arranged and classified collection of about 150 typical minerals serves as a guide to laboratory work. Unclassified specimens are studied and labeled by students as a part of the work. Especial attention is paid to those minerals that are of greatest economic importance. This course serves as an introduction to the study of Economic Geology.

ECONOMIC GEOLOGY.

A study of the mineral products of the United States with reference to important foreign sources. The geological aspect of the subject is made prominent. This course is designed to follow the courses in General Geology and Mineralogy, and occupies the remainder of the year.

POLITICAL ECONOMY.

Two courses of study are offered in this branch, each covering one term, five hours recitation each week. The first deals with the elementary work, and is especially adapted to the beginner and the commercial course. All the major divisions of the science are defined, and the relations of political economy to every-day business and civic life are pointed out and illustrated with examples taken from the history of recent events, which show their application. The laws controlling demand and supply, production and distribution, money and value, capital and labor, rent and profit, are sought and explained.

In the advanced course, the study is prosecuted more fully, including personal research and reference work. The relations and influences existing between political economy and other sciences are considered, and the broader field of national and international intercourse surveyed. Economic forces, as they are related to time, location, forms of government, together with ethical, civil and religious influences, and various other modifying conditions are investigated and estimated. Good literature bearing upon this subject is placed within reach of each student, and affords excellent opportunities for the prosecution of independent personal work.

SOCIOLOGY.

A study of the nature and laws of human society, dealing with the principle forms of social organization; with the thoughts, sympathies, purposes, and virtues that make society possible; with the benefits that society confers, and with the conduct that makes the individual a worthy member of society. The principles of this science, if put into practice, will lead to the best preparation for intelligent and responsible citizenship

PSYCHOLOGY.

A fifteen week's course in general Psychology, considering the important facts and theories concerning the human mind and its activities. This important subject is considered under three divisions, (1) Knowledge. (2) Feeling. (3) The Will. Five hours per week.

HISTORY OF PHILOSOPHY.

A general study of the history of both Ancient and Modern Philosophy. The work in the Ancient period begins with a study of the Pre-Socratic Philosophy, from Thales to the Sophists inclusive; is followed by Socrates, Plato and Aristotle, and closes with the Post-Aristotelian philosophy, including Neo-Platonism. Scholasticism is regarded as the transition from Ancient to Modern Philosophy. Under Modern philosophy all of the prominent philosophers from Descartes to the present time, and their systems, are considered. Seelye's translation of Schwegler's History of Philosophy is used as a basis for the course. Five hours per week, fifteen weeks.

LOGIC.

The course in Logic covers twenty-seven weeks, of which fifteen are devoted to the study of Deductive Logic and twelve to Inductive.

DEDUCTIVE LOGIC.

The purpose of the course in Deductive Logic is to state and unfold the Primary Laws of Thought, to discover the principles according to which correct thinking proceeds, to study the canons and rules of Logic, inferences mediate and immediate, the syllogism including modified forms, and other elements of Deductive Logic, together with an exposition of fallacious processes of reasoning.

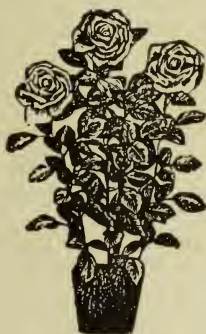
INDUCTIVE LOGIC.

The course in Inductive Logic sets forth the principles in-

volved in the study of the inductive sciences, points out the various degrees of probability that may be reached and how these are obtained, and aims to discover the means and methods of obtaining empirical or moral certainty.

ETHICS.

A theoretical and practical consideration of the science of conduct—of duties to be done, virtues to be cultivated, temptations to be overcome, and vices to be shunned. Work based on Hyde's Practical Ethics. Nine weeks; five hours per week.



Commercial Department.

"I do not object to classical learning; far from it. But I would not have it exclude the living present. Therefore I welcome the business college in the form it has taken in the United States, because it meets an acknowledged want, by affording to young people of only common scholastic attainments, and even the graduates from Harvard and Yale, an opportunity to learn important and indispensable life lessons before they go into the business of life."—Garfield.

The course of study in this department, as given below, contains all branches usually taught in commercial schools and colleges, and is designed to give the greatest possible amount of information in the shortest length of time consistent with good results.

Commercial Law,	Civil Government,
Commercial Arithmetic,	English Grammar,
Penmanship,	Business Forms,
Spelling,	Business Correspondence,
Commercial Geography,	Rhetoric (optional),
Office Work,	Political Economy,
Bookkeeping, complete, including Banking,	
Drills in short Methods and Rapid Calculations.	

A commercial course does not consist, as many suppose, of merely the study of bookkeeping. While Bookkeeping forms an important part of the course, there are other studies equally important, and without which a knowledge of the various methods of keeping accounts would be of but little profit. A bookkeeper who does not understand the principles of mathematics involved in keeping his records of transactions would not be worthy of the name, and would soon find himself involved in difficulties from which it would be almost impossible for him to extricate himself. A thorough knowledge of Bookkeeping, with lack of ability to write a good, clear and rapid business hand, would perhaps enable one to keep his accounts correctly, but in the business world few men will be found who are willing to employ an accountant who cannot keep his books well and neatly. Commercial Law, Commercial Geography, Civil Government, Commercial Correspondence, Business Forms, Spelling and Grammar, are subjects which a bookkeeper must understand in order to be successful.

BOOKKEEPING.

The work in this branch of study includes both Single and Double Entry Bookkeeping and the methods of changing from one system to the other. Sets of books adapted to the various lines of business—as

Retail, Wholesale, General Jobbing, Commission, Manufacturing, Corporation, Banking, etc.—are fully explained to the student and actually used by him.

At the beginning of the course each pupil is provided with a cash capital of College Currency and he embarks in business for himself. Merchandise is bought and sold; notes, drafts, checks, receipts, bills, and in short, all kinds of business forms are filled out and handled, and the proper entries made from the actual transaction.

As a further means of bringing the student into contact with actual business transactions, this department is provided with three general offices—College Bank, Merchants' Emporium, and Commercial Exchange. At the first all banking business is done, at the second all merchandise is bought, and at the third all merchandise is sold and all business transacted that does not properly belong to the other two.

In each office a full set of books is kept by the student placed in charge: currency, invoices, notes, drafts, checks, leases, deeds, mortgages, releases of mortgage, insurance policies, etc., are filled out and transferred—all of which furnish an excellent test of the accuracy, rapidity and ability of the student. The work in each office differs from that done in the others, and every student, before completing the course, will be required to take entire charge of each for a given time.

Great improvements in methods and systems of bookkeeping are being made from year to year. It has always been our object to allow no really meritorious improvement to escape our notice, yet we deem it equally important to avoid the fads and new ideas that are constantly appearing, the sole object of which is evidently the pecuniary profit of the originators. No effort will be spared that is necessary to keep our system of bookkeeping up to date in every respect.

PENMANSHIP.

Perhaps there is no surer passport to a good paying business position than the ability to write a smooth, rapid, and legible hand. Fully realizing this, penmanship is taught throughout the entire course. Particular attention is paid to plain penmanship, and the system taught is the medium slant, muscular movement.

COMMERCIAL LAW.

To know something of the laws controlling business transactions should be the aim of every person, whether intending to follow business pursuits as a life work or not. No matter what may be his means of obtaining a livelihood, one must know something of the rules of trade to be able to protect his interests against those who are ever ready to take advantage. Commercial law does not pretend to make a lawyer out of any one, but it does present in as clear and concise a manner as possible just those points of law relating to business which every one

should know, and which all who follow commercial pursuits must know, in order to be thoroughly successful.

CIVIL GOVERNMENT.

This is a study of the foundations of government in the United States. Beginning with the family as the unit, it leads up through the school, the town or city, the township, the county and the state to the highest type of government as embodied in our republic. Elections, ballot systems, party machinery, the organizations and workings of legislative bodies, officers and their duties, courts and their functions, etc., are fully and carefully treated.

COMMERCIAL GEOGRAPHY.

This is a study of the commodities of the earth, the circumstances affecting their production, their chief places of production, their uses, their transportation and their exchange. If the article is a raw material such as cotton, iron ore, or hides, the various processes of manufacture which turn the article into a commodity of greater commercial value are also considered. Each country of the world and its commercial products is studied, but especial attention is given to our own country, its products and its industries. This is a subject of great value to every commercial student.

POLITICAL ECONOMY.

Every commercial student should understand the fundamental principles and laws which govern the production and exchange of commodities. The work in Political Economy, as given in this course, is designed to give an elementary knowledge of the laws controlling supply and demand, production and distribution, money and value, capital and labor, rent and profit, such as should be obtained by every person who is to engage in commercial work of any kind.

COMMERCIAL ARITHMETIC.

Both Mental and Written Arithmetic are taught in the course. The ability to solve any problem in mathematics must depend on the power of the mind to retain, to associate, and to reason; and perhaps no branch of study is better adapted to develop the mind along these lines than is Mental Arithmetic.

The work in Mental Arithmetic is followed by Written Arithmetic in which the student is required to become familiar with all the principles used in actual business calculations, and to solve problems similar to those which will occur daily, after he leaves the schoolroom and enters upon his life work.

Especial attention is given to short methods and rapid calculations. Time is too valuable to waste over long and difficult methods when

short and simple ones will accomplish the same result. Not only do short methods save effort but they make work more accurate and enable one to do more in the same time. What the business man of to-day demands is an assistant who is not only honest and conscientious, but rapid and accurate in his work as well.

BOOKS AND SUPPLIES.

None but standard text-books are used in all branches of the course. A supply of books, penmanship paper, etc., is kept on hand and sold to students at prices as near cost as it is possible to sell them. No one is required to buy supplies at the school, but most students find it to their interest to do so.

INDIVIDUAL INSTRUCTION.

The teaching in all of the commercial branches is largely done by individual instruction; especially is this true in regard to the study of Bookkeeping. This method enables those who possess natural ability, or whose previous education has better qualified them for the work, to advance as rapidly as they are able without being obliged to accommodate themselves to the progress of others who are not so brilliant or who cannot give so much time to the work. Each pupil will be given the assistance he needs, and all will be encouraged to advance as rapidly as possible.

TIME REQUIRED.

Our course as now arranged cannot be completed in less time than one school year of nine months unless much of the work required has been done before entering. Those students who have already completed a good high school course, will not be required to repeat such studies as Spelling, English Grammar and Civil Government. Should pupils presenting such credits find that their time will permit, advanced work may be taken which will be of great benefit to any one.

DIPLOMAS.

Every student completing the business course will be awarded a diploma of honorable graduation. This will be given, however, to those only, who have completed, in a satisfactory manner, the work in every study prescribed for the course. A reasonable charge will be made to cover cost of diploma and work of filling out the same.

SITUATIONS.

We do not guarantee situations to all who may complete the prescribed course of study; neither do other responsible institutions. To make such a promise would be to agree to find positions for all who

were mentally competent, regardless of character. We can recommend only those who show themselves worthy.

Offers of "Situations Guaranteed" are but traps to catch students. Many of the institutions making the above offer, do no more toward finding or furnishing positions than to watch the daily papers and when they find an advertisement, "Accountant Wanted," they tell the pupil to make application. If the application is not accepted they tell him, "We have found you a position, but if you are not accepted it is not our fault." Our ideas of right and wrong will not permit us to do that way, but we will do all in our power to assist worthy pupils to good paying positions.

SHORTHAND AND TYPEWRITING.

Typewriting is carried as a regular course in the college. Both the "Touch" and "Sight" methods are taught, but the former is always strongly recommended.

Arrangements have recently been made whereby instruction in Shorthand may be obtained by those who wish it. This work is in charge of a competent instructor with whom arrangements should be made by those wishing to take the course.



The Biblical Department.

The Advent Christian people have a deep interest in the Biblical department, for it is here that most of our young men and women in the Middle West are training for the duties of the Christian ministry. The purpose of this department is to give to its students a comprehensive knowledge of the Bible. As many of the students who come to our school are deficient in elementary studies, the opportunity is provided for a course of study in the Preparatory Department of the College which is equal to a first class high school course. The full course in the Preparatory department, or its equivalent, is required of every student who graduates from the Biblical Department. Thus the student not only gains a good knowledge of the Bible and the best methods of performing the sacred duties of the Christian minister, but he secures also a literary and general training which is necessary to his holy calling.

CONDITIONS OF ADMISSION.

1. All classes in this department are open to students of all denominations, the tuition being free to all young men and women who are studying for the Christian ministry.

2. Students who are ministers, or who are to enter the ministry, are also given free tuition in the Preparatory department. Tuition will be charged for the College courses.

3. Candidates for admission must present testimonials of good moral character. Every student entering this department to study for the ministry must first see the Principal or his associate and give satisfactory evidence of his call to the ministry and his purpose to pursue such work after leaving the school. Students should bring a letter of recommendation from their local churches or a license from their respective conferences.

THE BIBLE—THE TEXT BOOK.

Since this department is named the Bible Training School, the Bible above all other books is made the text book of the work. The one aim of the department is to train the student to rightly divide the Word of Truth and to become a minister of whom the church need not be ashamed.

THE CLASSES.

The students are divided into three classes, namely: Juniors, Middlers and Seniors. In addition to the regular students, those who wish may enter for a few weeks or months for special study.

COURSES OF INSTRUCTION.

The Bible Training School offers the following courses of instruction:

I. THE OLD TESTAMENT.

Regular students are required to take a two year's course in the study of the Hebrew language. This includes a mastery of the essentials of Hebrew grammar, together with the reading of portions of the Pentateuch, the historical books, the Psalms and the prophets.

Three months of every year are spent in the study of the great historic periods of the Old Testament. The contents of every book of the Old Testament are mastered, an outline is made of every book by the student, this work being accompanied with lectures by the instructor.

The study of Old Testament prophecy and doctrine occupies an important place. The work and messages of the prophets are studied in the light of the history of their own times.

Electives:

1. Aramaic, 20 hours, with special attention to the Aramaic portions of the Book of Daniel.
2. Syriac, 20 hours. Grammar and reading.
3. Assyrian, 40 hours. This includes a study of the language and the history of its literature.
4. The Great Doctrines of the Old Testament, 40 hours.

These electives are offered to meet the needs of those who wish to do thorough, critical study in the Old Testament.

II. THE NEW TESTAMENT.

The basis of work in the New Testament is a two year's course in New Testament Greek. The first year is spent in acquiring a knowledge of Greek grammar and in the translation of portions of the Gospel by John. During the second year, the Gospels and portions of the Acts and the Epistles are read and translated.

In addition to the above, one term is spent in a study of the Life of Christ, one term in Apostolic History and one term in an Introduction to the Books of the New Testament.

Electives:

1. The Epistles of the Imprisonment, history and doctrine
2. The Catholic Epistles, history and doctrine.
3. Exposition of the Epistle to the Hebrews.
4. Analysis and Exposition of the Epistle to the Romans.

III SYSTEMATIC THEOLOGY.

The supporters of the College are deeply interested in the great doctrines of the Bible. It is the aim of the school to give thorough instruction in the theology of the Bible. It is not our aim to make great theologians, but to train students in the careful, systematic study of the holy Scriptures. The doctrines of God, Christ, the Holy Spirit, man, sin, and immortality, are the important doctrines that are diligently studied.

Eschatology, the doctrine of last things, naturally engages special attention in a school founded and supported by a people called of God to herald such truth to the world. Hence, such doctrines as the second coming of Christ, the resurrection of the dead, the reward of the righteous, the destiny of the impenitent, and the home of the redeemed are given great prominence in the study of Christian doctrine.

In apologetics, the student is made familiar with the defensive facts and proofs of Christianity. The aim of the study is to show the truth, need, purpose and ultimate triumph of the Christian religion. This involves a study of such topics as miracles, the resurrection of Christ, the Christian view of God and human redemption.

IV. CHURCH HISTORY.

This course covers the history of the Christian church from the first advent of our Lord to the present time. Three terms are required to complete the course. A standard church history is used as a text-book but the student is required to do assigned reference reading, the purpose being to get back as much as possible to the original sources.

Electives:

1. History of the Jewish People during the Maccabean and the Roman Periods.
2. The History of Missions in Japan.
3. The History of Missions in China.
4. The History of Missions in India.
5. The History of Missions in Africa.
6. The History of Adventists.
7. The History of Doctrine from the Reformation to the present.

V. HOMILETICS.

Homiletics is the science or art of preaching. The minister must first know his message and then know how to deliver that message to men. Fundamental principles underlie the composition and delivery of all effective sermons. To teach these principles is the aim of Homiletics. One term is devoted to this study. "The Preparation and Delivery of

Sermons" by Dr. J. A. Broadus is used as a text book. One term is spent in studying the history of preaching.

Sermons are preached by members of the class. These are criticised in public by the students, and by the instructor in charge, both publicly and in private.

VI. PASTORAL THEOLOGY.

The minister must not only be a preacher, but he must be a pastor also. The course in pastoral theology aims to make the student familiar with the needs of the pastoral office and so fit him for his work that he will properly feed the flock of God. Students are made familiar with the literature bearing on this subject, and lectures on pastoral duties are given.

VII. EXPRESSION.

The course in Expression aims to develop in the student naturalness and ease in the delivery of sermons and in general conversation. Special attention will be given to Scripture and hymn reading. Voice culture and gesture will also form an important part of the study. It is specially required that each graduate from this department pass an examination in this branch.

REQUIREMENTS FOR GRADUATION.

No student is graduated from the Bible Training School unless he has first had the course of study prescribed for the Preparatory department of the College (See pp. 8-9) or its equivalent. A diploma of graduation will be granted to every student who successfully pursues and finishes the studies prescribed for the Bible Training Department. The work for the three years is as follows:

1. Required work.

The studies named below are required of all students of this department who graduate:

Hebrew,	two years.
New Testament Greek,	two years.
Historical Periods of the Old Testament,	one year.
Church History,	one year.
The Life of Christ,	one term.
Apostolic History,	one term.
Introduction to the Books of the New Testament,	one term.
Systematic Theology,	one term.
Apologetics,	one term.
Homiletics,	one term.
The History of Preaching,	one term.
Pastoral Theology,	one term.
Elocution,	one term.

2. Elective work.

In addition to the above prescribed work, every student who gradu-

ates must take eight elective studies. Each elective study requires twenty hours of recitation work. The student is free to choose these eight studies from the electives offered in the various courses named above, and as he may arrange with the instructor in charge of each course.

DEGREES.

In addition to the diploma of graduation, the degree of Bachelor of Divinity is offered under the following regulations:

1. The candidate must have had a full college course or its equivalent.
2. The candidate must have taken all the work prescribed for graduation from the Bible Training Department, and in addition eight more electives than are regularly required for graduation.
3. The candidate must have attained an average grade of 80 per cent. in all his class work, also a grade of 80 per cent. in his thesis.
4. The candidates must pass an examination in a specified subject connected with the course in which most of his elective work has been done. In this examination, a grade of not less than 80 per cent. must be attained.

TO THE PUBLIC.

A cordial invitation to attend this school is hereby extended, not only to all who desire to fit themselves for evangelistic or pastoral work, but also to any who may wish more fully to qualify themselves for Sunday-school or mission work. Moreover, for the mutual benefit and satisfaction of both students and teachers, a special request is made to all so to arrange their affairs if possible, as to be present promptly at the opening and to remain until the close, of the college year. Particularly is this needful if one intends to complete the prescribed theological course.

With hearts deeply grateful to Almighty God in thankful acknowledgement for the donations of friends, we herewith renew our appeal for help; especially is it needful thus to do in carrying on the work of this department, inasmuch as the tuition is entirely free and the expense must be met by voluntary contributions. Let us all bear in mind, "There is that scattereth, and yet increaseth; and there is that withholdeth more than is meet, but it tendeth to poverty."

The Bible School Correspondence Institute.

An Associate Department of Mendota College.

H. E. Thompson, Principal, No. 18, Shores St., Taunton, Mass.

Students enrolling in the Bible School Correspondence Institute will also be enrolled at Mendota College, and their names will be published with the annual College lists. Due credit will be given by the College for all work done, and such credits will be entered on the permanent records.

HISTORY AND OBJECT.

During the years between 1895 and 1902, the principal, being by circumstances deprived of resident training for ministerial work, and feeling the need of the same, covered seven years of correspondence study. A four year's Preparatory Course being taken with the Non-Resident School of Theology; and a three year's course with Taylor University. These years of study proved two things, (1.) that home study could be carried on without neglect of pastoral duties; and (2.) that such study enhanced the value of one's service to the church.

After covering these courses, many letters of inquiry came from other men who were interested; and all such were recommended to the same courses as are above mentioned. A number took up the work with credit to our denomination, and benefit to themselves. Many, however, did not do so; and investigation showed that the idea of a seven years' period of study looked like too large a task to be undertaken, and also that the idea of studying under instructors of another denomination did not appeal to our men.

After learning this, a course of study *in essentials* was arranged and offered to our people. A number took up the study and found it helpful: and this—*The Christian Workers' Course*—has been continued till the present. Shorter courses for Sunday school workers were introduced, and many have taken up these lines of study. During the last year, the *New Testament Greek Course* has been added, and those who are working on it express great satisfaction at the insight they are getting to the genius of the language in which the New Testament was written.

Of the fifty-four who have enrolled for the various courses, five have already completed their work and have received the Institute diploma. (See last pages of catalogue for names of students and of graduates.)

Owing to press of other duties, others were invited to assist in the work of teaching, and an able corps of instructors has been secured.

(See first pages of catalogue for members of faculty.) It is hoped that the new arrangement may serve to stimulate those whose courses are in various stages of completion.

COURSES OF STUDY.

I. CHRISTIAN WORKERS' COURSE.

a.	Bible Study by Periods,	-	-	-	<i>Sell.</i>
b.	English Grammar,	-	-	-	<i>Swinton.</i>
c.	English Composition and Rhetoric,	-	-	-	<i>D. J. Hill.</i>
d.	Homiletics,	-	-	-	<i>Kidder.</i>
e.	Pastoral Theology,	-	-	-	<i>Hoppin.</i>
f.	Personal Work, Required readings, three books,				<i>Trumbull, Chapman and Torrey.</i>

II. NEW TESTAMENT GREEK COURSE.

A two year course giving a working knowledge of the language in which the New Testament was written.

III. NORMAL COURSE.

A twenty-week training course for Sunday School Teachers.

IV. BIBLE STUDY BY PERIODS.

A twenty four week course of Bible study, for busy people.

PRICES AND TERMS.

The prices for the above courses of study are as follows: Christian Workers' Course, \$20. New Testament Greek Course, \$18. Normal Course, \$3. Bible Study by Periods, \$3.

Terms for courses I and II, \$2 on enrollment, then \$2 each month till the whole is paid. Courses III and IV, \$1 on enrollment, then \$1 each month till the whole is paid.

Books. All text books are furnished, as needed, *free of charge*, by the Institute.

IMPORTANT.—All enrollments, tuition fees, business letters, inquiries, complaints, etc., should be sent to the principal, H. E. Thompson, 18 Shores St., Taunton, Mass. All communications concerning lessons should be sent to the instructor in charge of that particular study.

DEPARTMENT OF MUSIC.

This department is under the same general supervision as the other departments of Mendota College. Its members are subject to the same regulations as the other students in the institution, thus furnishing an education in music, under the best of Christian influences.

All students, upon entering the Music Department, must spend most of the first term in technical work; and if the previous instruction has been of inferior quality, some time is often required to form habits of mental concentration, and to overcome the bad effects of careless practice.

The studies given below serve to indicate the technical difficulties of each course, and equivalents are frequently substituted, according to the judgment of the instructor.

Students may enter any grade for which they are found qualified, and the work is planned to suit the individual needs of the pupil.

Two courses of study are offered.

The first is designed to prepare for elementary teaching. On the completion of this course a certificate will be given.

The second includes a complete college course, on the completion of which a diploma will be given.

PIANO.

PREPARATORY.

Kohler op. 190.

Easy studies by Gurlitt, Biehl Czerny and Duvernoy.

Major Scales and Arpeggios.

Sonatinas of Clementi and Kuhlau.

Matthew's Selected studies.

Shumann-Album for the young op. 68.

Czerny. Studies in Velocity. Book I.

Heller. op. 47. Book I.

Minor Scales and Arpeggios.

TEACHER'S CERTIFICATE COURSE.

Mathews' Select Studies.
 Loeschorn Studies.
 Heller-op. 47. Book II.
 Czerny-Studies in Velocity Books II and III
 Mason-School of Octaves.
 Bertini-op 29 and 32.
 Heller-op. 46 and 45.
 Cramer's 50 Selected Studies. Parts I and II.
 Bach-Inventions.
 Sonatas by Haydn, Mozart, Krause, Clementi, Beethoven
 and others.

GRADUATING COURSE

Cramer-50 Selected Studies. Parts III and IV.
 Heller-op. 16. The Acts of Phrasing.
 Kullak. Octave Studies.
 Moschelles Etudes. op. 70
 Clementi's Gradus.
 Bach-well-tempered Clavicorn.
 Schumann, Henselt, Chopin, etc.

VOCAL.

TEACHER'S CERTIFICATE COURSE.

Introductory Lessons in Voice Culture Frederick W Root.
 Standard Graded Course of Singing. Herbert W. Greene.
 Voice Training Exercises. Behnke and Pearce.
 Sieber's Foundation Studies.
 Sieber's Eight Measure Exercises.
 Concone's Fifty Lessons.
 Nava-Elements of Vocalization.
 Bordogni Art of Phrasing. Expression.

COLLEGE COURSE

Bordogni—Thirty-six Vocalizes.
 Panofka—Singer's Daily Exercises.
 Marchesi—Studies in Style.
 Each set of studies is not followed out in full, but the
 special need of the student is considered.
 The best standard and classic songs are used at discretion.

THE CABINET ORGAN.

So well adapted to many styles of music, is taught with as
 great care as the Piano.
 A well graded course is arranged for it.

HARMONY.

At least one year of Harmony is required of all students in musical courses.

Harmony is as necessary to a music student as grammar and rhetoric are to a literary student.

It not only gives him an insight into the structure of composition, but also helps considerably in the intelligent interpretation of music.

REGULATIONS.

Students must register and secure entrance cards before beginning their lessons. All tuition is payable at time of registration.

No deduction will be made for lessons missed except in case of protracted illness. National holidays will be observed the same as in the other departments of the college.

Teachers' certificates will not be given to vocal pupils until they have completed the preparatory course in Piano-forte.

Students taking a regular course in music are required to take two lessons per week. Students in the other departments of the college may arrange for any number of lessons they may wish to take.

FREE ADVANTAGES.

1. College Library.
2. Pupil's Recitals.
3. Systematic courses of reading in Musical Literature are arranged for those who have the leisure to pursue them.

For further information apply to J. A. Wallace, Director.



DEPARTMENT OF EXPRESSION.

The ability to express one's thoughts in a straight forward, intelligent and convincing manner is one of the most essential features of a collegiate education.

A student may have ever so firm a grasp of the facts which constitute a general education, but without the power of expressing those facts in a way to win the approval of his hearers, he is seriously handicapped in the race for success.

He may be likened to a clock without hands. The mechanism may be perfect, but with no means of indicating the time of day it would be useless for the purpose intended. A young man's head may be full of facts and figures, of history and science, of law and language, but without the ability to marshal these truths at his command and make them subservient to his will, to the edification and inspiration of his listeners, his talents which otherwise might have multiplied a hundred fold may forever lie buried in a napkin.

To those who are preparing for the gospel ministry a knowledge of this art is of the greatest importance. It may be safely stated that in seventy-five per cent of the cases where ministers fail of acceptance with their audiences their failure is due to lack in delivery rather than deficiency in education. With this fact before us it seems little less than astonishing that so little time is usually devoted to this subject in preparing students for this public profession. As Mendota College was founded primarily for the purpose of preparing young men and women for the gospel ministry it is hoped that the day is not far distant when this department of educational training will have a daily period devoted to it throughout the school year, along with other studies in the Theological course.

DEFINITION.

Expression, which has been defined as the art of life, includes, in the portrayal of thought, all that the voice may do or the body represent.

DIVISIONS.

The subject will be developed under the following subdivisions: Human Speech, English Language, Voice Culture, Rendition, Human Nature, Grace, and Entertaining.

TIME FOR STUDY.

The time devoted to gaining a knowledge of the theory of this art will consist of one hour per week during the school year; the time for practice is unlimited, as every thoughtful student will be impressed with the fact that every spoken word, and every attitude and action of the body, has a definite bearing upon this important subject.

ADMISSION.

The class is open to all applicants and terms of instruction are free to all students taking regular courses in the college.

General Information.

ATTENDANCE AND DISCIPLINE.

The Board of Education offers the privileges of the College to all properly qualified persons who seek them. But the College has no place in its class rooms for those who are idle and dissipated. Young men and young women are expected to show themselves gentlemen and ladies at all times.

Absence and tardiness must be excused to the instructor in charge; repeated and persistent cases are referred to the president.

RELIGIOUS EXERCISES.

CHAPEL.

Twenty-five minutes each day, sometime in the forenoon, is devoted to Chapel exercises. The first ten or fifteen minutes of this time is given to devotional exercises consisting of singing, reading the Scriptures and prayer. The remainder of the time is devoted to remarks on the Scriptures read, or to the presentation of some topic of interest and profit from either the religious or secular world. It is the aim to combine true devotion with instruction along lines especially helpful to the life and work of students. Faculty and students alternate in conducting these exercises, thus insuring variety and adding interest to the work. Frequently the services are conducted by those who visit the College or by those who have been especially invited to come in for that purpose. The ministers of the city have very kindly responded to invitations of this kind. It is the aim to make the Chapel exercises the most helpful hour of the day.

CHAPEL ATTENDANCE.

All students living in the College or near it, and all others whose duties require them to be at any College exercises during the hour immediately preceding or following the Chapel services are required to attend these exercises. The daily Chapel exercises are not especially intended to form a part of the work of the Biblical department of the school, and students whose religious belief is not in accord with the teachings for which this department stands need have no fear that the Chapel service will be used as an opportunity to indoctrinate them. Work of this kind will be confined to the Theological department.

PRAYER-MEETINGS.

With the exception of Wednesday and Sunday evenings, daily prayer-meetings are held by the students. These meet-

ings have proved very helpful to their religious life. Students are urged to join with the church in the regular Wednesday evening prayer-meetings and in the Sunday services.

GOVERNMENT.

The government is vested in the faculty and president. It is the aim as far as possible to develop the highest manhood and womanhood. Good conduct and faithful work are required.

To secure these ends appeal is made to the honor and moral sense of the student

The character, moral conduct, and social relations of the students in the College will be kindly guarded by the president, by the faculty and by those in charge of the college dormitories.

Great care will be taken that the minds of the students are not distracted by frequent or objectionable entertainments.

INSTRUCTION.

The instruction in all departments is thorough and practical. The aim is to stimulate individual exertion, and afford the student the best discipline in habits of independent thinking. The class-room work is carried on by means of recitations from the best text-books, free discussion in class, presentation of theses, courses of reading on special topics supplementary to the subjects in class, outlines and notes, and frequent reviews and examinations.

ADMISSION.

The College is open to students of both sexes.

Candidates must furnish testimonials of good moral character, and if from other institutions, must present certificates of honorable dismissal. Such certificate may be furnished by the applicant's pastor, or last teacher. No person will be received under fourteen years of age, except by special arrangement.

Applicants for admission to the Preparatory classes, must furnish satisfactory evidence of having finished the grammar grades, including Elementary Physiology, Advanced Arithmetic, English Grammar United States History and Civil Government, before they can be registered for the Preparatory Courses. Ample provision will be made to assist such applicants as have not completed the work required.

Persons desiring admission to advanced classes will be required to pass examination upon the preceding work of the course, or furnish certificates of having passed satisfactory examinations upon them in some accredited school

REGISTRATION.

Students will find it much to their advantage to be present and to complete their registrations on regular registration days,

which come at the opening of each term.

Each student is expected to register for four full studies (twenty hours per week) unless good reasons can be shown for taking a smaller amount of work. Those whose health will not permit the carrying of the above work or those who are required to spend much time in labor for self-support will be allowed to register for such studies as their circumstances will permit. Except by special arrangement no student will be allowed to register for more than twenty hours work per week. Two hours of laboratory work will be counted as equal to one hour's recitation. Changes in registration during the year should be made only by consent of president or registrar.

TIME TO ENTER.

Students may enter at any time, but experience has fully demonstrated that it is greatly to the advantage of the student to be present at the beginning of the term. This is important for several reasons the student can then receive the proper classification, be on equal footing with his classmates, and pursue studies that are continued throughout the year and cannot be repeated.

EXAMINATIONS.

Examinations are held from time to time as it is thought necessary and advantageous to the students. At the discretion of the teacher, other work assigned by him may be received as substitute for an examination.

Promotions to advanced standing are made upon the basis of satisfactory examinations in the studies pursued or the performance of such special work as the teacher may direct.

Unexcused absences to the amount of 10 per cent of the required number of hours work in any subject, during any one term, will call for a special examination in that subject.

Unexcused absence from any regular examination is construed as a failure therein.

A statement of the scholarship of each student will be sent to his parent or guardian at the close of each term, if so desired.

PASTORAL WORK.

For the purpose of safeguarding the institution and welfare of the students, the following statements and regulations are adopted by the Board of Directors.

Theological students adjudged competent will be assisted as far as possible in securing pastoral and other similar work; but all students wishing to engage in such work must do so with the advice and approval of the Faculty.

In no case will students be expected to accept an invitation or to enter into agreement to serve a church or conference without the consent of the Faculty.

COLLEGE SOCIETIES.

There are several societies and clubs in full operation.

The young men have a debating society in full working order.

Questions of public interest both secular and religious, are freely discussed.

As these societies are governed by a Constitution and Rules of Order the young people learn both how to rule and how to be ruled.

A Literary Society was formed in the early days of the college, and is still kept up.

The young people, both ladies and gentlemen, meet once per week and respond to a programme previously prepared, which affords a weekly feast for all concerned.

Not unfrequently the public is invited to listen to music, orations, essays, papers, etc.

The characteristic features being confined to literary topics, become quite often, most deeply interesting and very profitable to both student and friends.

We hope and expect no student will lose the benefits afforded by these forensic exercises.

LIBRARIES.

The regular College Library contains over 1200 volumes of valuable books of reference, and other books of inestimable importance to all who love to read a good book.

Bible Training students will find a well selected library in their room, numbering about 400 volumes. The scientific room also is supplied with a library containing 300 volumes of science, travel, etc.

Students have access to the city "Graves' Library," containing over 6000 volumes, embracing works on art, biography, travel, science, ethics, literature, history, etc.

READING ROOM.

In order that the students may be informed upon current events, and the progress in Science, Literature, History and Art, a large and pleasant room has been placed at their disposal and supplied with magazines and papers.

LABORATORIES AND APPARATUS.

The Laboratory equipment of the College is such that full laboratory courses in Chemistry, Physics, Botany, Zoology and Physiology are offered. Some laboratory work in Mineralogy and in Meteorology is also done. See description of courses for work done in each of the above subjects.

Through the generosity of our brothers Marston and Zimri Ames of Rutland, Illinois, the Ames Chemical and Physical Laboratory was started shortly after the founding of the College. As our work has grown from year to year new apparatus and better equipment has been added.

During the past year, beside the usual purchase of new apparatus, a gift of a fine large Air-pump, a Hand Dynamo a large Induction Coil and several other valuable pieces of apparatus has been received from Brother A. P. Lanterman of Chicago. This apparatus is all in excellent condition and represents an original cost to the donor of several hundreds of dollars.

A case of Typical Minerals for use in the study of Mineralogy and Geology has been donated to the Science department during the past year. The collection contains about 150 different mineral specimens gathered from all parts of the world, and illustrates many rare and valuable materials, as well as the more common minerals and ores of economic importance.

MUSEUM.

Through the efforts of numerous friends of the College, a fine collection of shells, fossils, minerals and curios has been accumulated. These specimens, many of which are of great value have been partially classified and arranged in a room set apart for the purpose. During the past year the already over-crowded Museum received a valuable collection of meteorites, fossils, etc., from the Mayor of our city, Mr. Newton Imus.

While we are cramped for room in which to display the collection which we have, it is hoped that a year or two at most will see our Museum established in more commodious quarters. In the meantime it is requested that those who have so kindly aided in the past, and others, continue to add to the collection, and that as far as possible, articles sent be described, giving time of collection, place where secured and name of donor.

BOARDING.

Good wholesome board is furnished by the college at \$2 a week. Private board can be secured by those who desire it. Private boarding places should be secured with the consent of the faculty.

ROOMS.

All students are expected to room in the college dormitories or in places approved by the College faculty. Students whose homes are in the city or who wish to room with relatives or friends of their family, are excepted from the above requirements.

Furnished rooms in private families can be had in the vicinity of the College if desired, but arrangements for such rooming places should be made with the advice and consent of the faculty. Students rooming outside of the College dormitories are subject to whatever regulations may be adopted for the government of those rooming in the dormitories.

Changes in rooming or boarding places should be made only with the consent of the faculty.

MEN'S DORMITORY.

The fourth floor of the College building is fitted up for a young men's dormitory. This floor is also provided with a bath-room and lavatory.

All rooms are furnished, and wired for electric light. Prices for rooms vary from 40 to 50 cents per week, per student, depending upon size and location of room. Fuel and light are not included in the above prices. Electric light, eight candle power, per room, per week, 15 cents. Fuel at cost.

Each student is expected to take a room-mate if room is needed.

LADIES' DORMITORY.

This is a large and conveniently arranged brick building within two blocks of the College Campus. All rooms are light and cheerful, and are heated by furnace. Each room is well furnished and is intended for two girls. Towels and soap must be furnished by students. When heat is being used a uniform price of 75 cents per week per student, is charged. When heat is not needed 25 cents per week is deducted from the above price. Each room is provided with a lamp, but oil and matches must be furnished by students. Lamp chimneys that are broken must be replaced at student's expense. Students may do their own laundry work if they so desire.

This dormitory is in charge of a matron, who carefully guards the welfare of those placed under her care.

DORMITORY REGULATIONS.

No students will be permitted to lodge away from dormitories, except when excused.

Quiet must be observed at all times in the building.

Students must be in their rooms during all study hours, excepting when reciting in their classes or when excused.

Study hours begin at 8:30 A. M. and continue until 4:00 P. M. the noon hour excepted; and at 7:00 P. M. for evening study, Sundays excepted.

On Wednesday evenings students wishing to attend prayermeeting are excused for that purpose, but are expected to be back in their rooms by 9:00 P. M.

On Sunday evenings students are expected to be back from services and in their rooms by not later than 10:00 P. M.

On Friday evenings students are not required to observe study hours, but are expected to be in their rooms by not later than 11:00 P. M. Under no circumstances will students be permitted to spend Friday evening in loafing around town, or in attending questionable places of amusement.

EXPENSES.

The college year comprises thirty-six weeks. All tuition is payable in advance.

Only those students who have paid tuition and all other dues, or who

have made satisfactory arrangements with the college treasurer for so doing, will be admitted to classes.

No tuition will be refunded for less than one-half of a term, and then only when reasons for leaving the institution are adjudged satisfactory by the president.

Electric light, 8 candle power, per room, per week, 15c.

Fuel at cost.

Tuition in Bible Training School, free.

Junior year preparatory course, \$25.00.

Middle year preparatory course, \$30.00.

Senior year preparatory course, \$35.00.

Commercial course per year, \$30.00.

For less than a full term, \$1.00 per week.

Typewriting, \$10.00.

College courses per year, \$40.00.

Chemical laboratory expenses, \$1.00 per term and breakage.

Physical laboratory expenses, \$1.00 per term and breakage.

Zoological Laboratory, 50c per term and breakage.

Physiological Laboratory, 50c per term and breakage.

Botanical Laboratory, 50c per term and breakage.

Registration fee, 25 cents per term.

For use of typewriter, \$1.00 per month.

A reasonable charge will be made for diplomas in each department.

Books for all departments will be furnished at the College book store.

No incidental expenses.

Terms: Cash in advance per term or year.

MUSIC.

Piano, voice, organ, per year, \$50.00; or by the school term as follows.

Fall term fifteen weeks, two 45-minute lessons per week, \$22.50; or two 30-minute lessons per week, \$15.00.

Winter term twelve weeks, two 45-minute lessons per week, \$18.00; or two 30-minute lessons per week, \$12.00.

Spring term nine weeks, two 45 minute lessons per week, \$13.50; or two 30-minute lessons per week, \$9.00.

Special lessons in any branch, \$1.00.

Harmony (in classes), per fall term, \$7.50.

Harmony (in classes), per winter term, \$6.00.

Harmony (in classes), per spring term, \$4.50.

All class lessons are one hour long.

Piano rent, one hour daily, per week, 25 cents. Each additional hour, 20 cents.

Instruction in the Analysis and History of Music, Notation, and Chorus classes will be given free to students of the musical department. For other students, 50 cents per term.

CLASSIFICATION OF STUDENTS.

COLLEGE DEPARTMENT.

The abbreviation Cl. denotes that the student is taking the Classical Course and Sc. that the student is taking the Scientific Course.

JUNIOR CLASS.

Hanson, Harry Louis, Sc., Monticello, Minn.

FRESHMAN CLASS.

Bingham, Howard Fremont, Cl.,	Portland, Ore.
Bowden, William Sheldon, Cl.,	Brodhead, Wis.
Giberson, Winfield Wayne, Cl.,	Dillon, Col.
Irvin, Josiah Lonner, Cl.,	Zama, Ark.
Monson, Ben Harrison, Sc.,	Chicago, Ill.
Neslund, John Wallace, Cl.,	Galva, Ill.

Preparatory Department.

THIRD YEAR.

Bixler, Burr Ambey Leslie, Cl.,	Corning, Iowa.
Bixler, Ruth Alice, Sc.,	Corning, Iowa.
Clark, Charles Herman, Sc.,	Woodstock, Wis.
Coleman, Lura Effie, Sc.,	Nodaway, Iowa.
Coontz, Edgar Otis, Cl.,	Woodland, Iowa.
Fraley, William Manchester, Cl.,	Mizpah, Minn.
Keepers, John Berlin, Cl.,	Cosby, Mo.
Loomis, Walter T., Cl.,	Hamburg, Iowa.
Mundy, Paul Morrison, Cl.,	Arkport, N. Y.

SECOND YEAR.

Adams, Albert Clinton, Cl.,	Hornellsville, N. Y.
Holt, Burton Patriquine, Cl.,	Whitman, Mass.
Hopkins, Elsie Fern, Sc.,	Bedford, Iowa.
Newlin, Ernest F., Cl.,	Woodland, Iowa.
Page, Ada Asalee, Cl.,	Springview Neb.
Singleterry, James Randolph, Cl.,	Box, Okla.
Smith, Clarence Raymond, Sc.,	Galesburg, Ill.
Stiles, Ruby, Cl.,	Genoa, Ill.

FIRST YEAR.

Andrews, Vernon Dell, Cl.,	Emily, Minn.
Ashley, Ora May, Cl.,	Ridgway, Ill.

Bump, Gertrude Meigs, Cl.,	Baraboo, Wis.
Costley, Daniel John, Cl.,	Chicago, Ill.
Endicott, Leslie Clark, Sc.,	Westhope, N. Dak.
Griggs, Ellis Luther, Cl.,	Lordsburg, Cal.
Keepers, Ellis Mephlin, Cl.,	Cosby, Mo.
Nokes, Stella Francis, Cl.,	Breckenridge, Okla.
Stephens, Thaddeus Luther, Cl.,	Galena, Kan.
Thomas, Della Lydia, Cl.,	Baraboo, Wis.

UNCLASSIFIED.

Pollard, Hope Millicent	Mendota, Ill.
Wallace, Mary Lydia	" "

Biblical Course.

SENIORS.

Keepers, John Berlin	Cosby, Mo.
Loomis, Walter T.	Hamburg, Iowa.

MIDDLEERS.

Adams, Albert Clinton	Hornellsville, N. Y.
Bixler, Burr Ambey Leslie	Corning, Iowa.
Bowden, William Sheldon	Brodhead, Wis.
Coontz, Edgar Otis	Woodland, Iowa.
Costley, Daniel John	Chicago, Ill.
Fraley, William Manchester	Mizpah, Minn.
Irvin, Josiah Lonner	Zama, Ark.
Mundy, Paul Morrison	Arkport, N. Y.
Singleterry, James Randolph	Box, Okla.

JUNIORS.

Bingham, Howard Fremont	Portland, Oreg.
Coleman, Lura Effie	Nodaway, Iowa.
Griggs, Ellis Luther	Lordsburg, Cal.
Keepers, Ellis Mephlin	Cosby, Mo.
Newlin, Ernest F.	Woodland, Iowa.
Page, Ada Asalee	Springview, Neb.
Stephens, Thaddeus Luther	Galena, Kan.

UNCLASSIFIED.

Andrews, Vernon Dell	Emily, Minn.
Hopkins, Elsie Ferne	Bedford, Iowa.
Rabenhorst, Arthur	Watertown, Wis.
Shatto, Will Lynch	Tustin, Cal.
Shatto, Mrs. Abbie Lee	Tustin, Cal.
Singleterry, Mrs. James Randolph	Box, Okla.

Correspondence Students.

CHRISTIAN WORKERS' COURSE.

Austin, Elvin P.	Mass.
Bennett, Charles E.	Wash.
Bolton, Esta M.	Oregon.
Carbino, David	N. Y.
Corliss, Benjamin W.	Maine.
Dix, L. C.	Oregon.
Downs, J. A.	Neb.
Holaday, E. R.	Calif.
McNett, H. A.	Pa.
Masury, Chas. F.	N. H.
Otis, George W.	Mass.
Simonds, H. R.	N. H.
Snow, W. Merton	Maine.
Wood, H. C.	Maine.

NEW TESTAMENT GREEK COURSE.

Bowden, Miles Grant	Wis.
Ericsson, A. H.	Maine.
Hatlinger, Mrs M. E. C.	Mass.
Jennings, Gertrude S.	Mass.

NORMAL COURSE.

Champion, Walter L.	Maine.
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SPECIAL WORK.

Mead, Albert R.	Mass.
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Commercial.

Andrews, Vernon Dell	Emily, Minn.
Baumann, Arthur George	Welland, Ill.
Berg, Leslie Tom	Mendota, Ill.
Etzbach, Bruno Anton	" "
Eyrick, Clinton B.	Leaf River, Ill.
Finton, Ida Mae	Mendota, Ill.
Kutter, Arthur Louis	" "
Maus, Elmer August	" "
Metcalf, Henry	Maitland, Mo.
Preston, Floyd Thomas	Mendota, Ill.
Rabenhorst, Arthur	Watertown, Wis.
Schultz, Marie Elizabeth	Mendota, Ill.
Thomas, Della Lydia	Baraboo, Wis.
Watkins, Roger Albert	" "
Wemple, Gale Austin	Mendota, Ill.

Music.

PIANO.

Anning, Mary	Mendota, Ill.
Berg, Evelyn	" "
Bierwirth, Marie	" "
Benz, Hazel	" "
Beitsch, Emma	" "
Bump, Gertrude Meigs	Baraboo, Wis.
Bingham, Howard F.	Portland, Oregon.
Carr, Myrtle	Mendota, Ill.
Dudgeon, Gladys	" "
Faber, Agnes	" "
Faber, Clement	" "
Frey, Ellis	" "
Henning, Casper	" "
Herbert, Hilda	" "
Hopkins, Elsie Ferne	Bedford, Iowa.
Katzwinkel, Lizzie	Mendota, Ill.
Kohl, Evelyn	" "
Miller, Katie	" "
Miller, Margaret	" "
Newlin, Ernest F.	Woodland, Iowa.
Nicholson, Arthur	Mendota, Ill.
Olsen, Clara Johanna	" "
Pollard, Hope	" "
Prill, Nelle Janette	Marshall, Wyoming.
Stoldorf, Mildred	Mendota, Ill.
Stoldorf, Helen	" "
Stiles, Ruby	Genoa, Ill.
Schaller, Gilbert	Mendota, Ill.
Thomas, Della L.	Baraboo, Wis.
Tower, Hope	Mendota, Ill.
Ugel, Harry Franklin	" "
Wallace, Marie Lydia	" "

VOCAL.

Adams, Albert Clinton	Hornellsville, N. Y.
Andrews, Vernon Dell	Emily, Minn.
Bingham, Howard F.	Portland, Oregon.
Bowden, William Sheldon	Brodhead, Wis.
Coontz, Edgar Otis	Woodland, Iowa.
Daugherty, Ruth	Mendota, Ill.
Daugherty, Francis	" "
Endicott, Leslie C.	Westhope, N. Dak.

Hanson, Harry Louis
Irvin, Josiah Lonner
Mundy, Paul Morrison
Newlin, Ernest F.
Olsen, Oscar
Prill, Nelle Janette

Monticello, Minn.
Zama, Ark.
Arkport, N. Y.
Woodland, Iowa.
Mendota, Ill.
Marshall, Wyoming.

ORGAN.

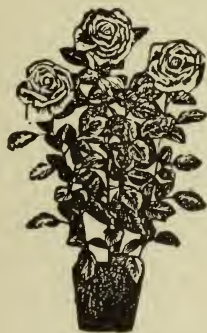
Bowden, William Sheldon
Cowell, Edward

Brodhead, Wis.
Mendota, Ill.

HARMONY.

Hanson, Harry Louis
Pollard, Hope
Wallace, Marie

Monticello, Minn.
Mendota, Ill.
“ “



Graduates.

1894	Grace V. Sargent, B. S.	-	-	-	-	Scientific
1895	Claud G. Cummings,	-	-	-	-	Commercial
"	Sara Cummings,	-	-	-	-	Commercial
"	Anna K. Engelskirchen,	-	-	-	-	Commercial
"	Flora E. Freedman,	-	-	-	-	Commercial
"	Robert I. Fischer,	-	-	-	-	Commercial
"	Eugene N. Gibbs,	-	-	-	-	Commercial
"	Julia M. Knauer,	-	-	-	-	Commercial
"	Charles Lett,	-	-	-	-	Commercial
"	Victor G. Orris,	-	-	-	-	Commercial
"	Howard E. Rogers,	-	-	-	-	Commercial
"	Frank B. Sibley,	-	-	-	-	Commercial
"	George D. Smith,	-	-	-	-	Commercial
"	Charles J. Young,	-	-	-	-	Commercial
1896	Artie C. Gerlack,	-	-	-	-	Commercial
"	Grace L. Bagley,	-	-	-	-	Commercial
"	Josiah W. Baker,	-	-	-	-	Commercial
1898	Ruth Burnett,	-	-	-	-	Bible Training
"	Josie Lowry,	-	-	-	-	Bible Training
"	Neely Hamman,	-	-	-	-	Bible Training
"	W. V. Bradfield,	-	-	-	-	Bible Training
"	B. L. DeGries,	-	-	-	-	Bible Training
"	M. M. Livingston,	-	-	-	-	Bible Training
"	W. C. Roberts,	-	-	-	-	Bible Training
"	Arthur N. Smith,	-	-	-	-	Bible Training
"	John J. Schaumburg,	-	-	-	-	Bible Training
"	Fim Murra,	-	-	-	-	Bible Training
"	O. B. Lewis,	-	-	-	-	Commercial
"	Albert E. Phiffner,	-	-	-	-	Commercial
"	Fred A. Runquist,	-	-	-	-	Commercial
"	Webb Setchell,	-	-	-	-	Commercial
1899	Madison E. Cowell,	-	-	-	-	Theological
"	Will C. Byrd,	-	-	-	-	Theological
"	Ben Greenstein,	-	-	-	-	Theological
"	Wilford Lawson Oldham,	-	-	-	-	Theological
"	Elmer Allen Rounds,	-	-	-	-	Theological
"	Norman Wells Stewart,	-	-	-	-	Commercial
1901	Benton Albert King,	-	-	-	-	Commercial

1903	Bert Joseph Dean, B. S.	-	-	-	Scientific
"	Mrs. Jennie May Twining, A. B.	-	-	-	Ancient Classical
"	Frederick Edward Raasch,	-	-	-	Commercial
"	John William Muhs,	-	-	-	Stenographical
"	Carrie Ida Bauman,	-	-	-	Stenographical
1904	Milton McWhorter Livingston, A. B.	-	-	-	Ancient Classical
"	" " " " " "	-	-	-	Bible Training
"	Roby Columbus Robbins, A. B.	-	-	-	Ancient Classical
"	" " " " " "	-	-	-	Bible Training
"	Ralph Obed Smith, B. S.	-	-	-	Scientific
"	" " " " " "	-	-	-	Commercial
"	Earl Jonas Smith, B. S.	-	-	-	Scientific
"	" " " " " "	-	-	-	Commercial
"	Myra Goldena Hurlbutt,	-	-	-	Commercial
"	Roscoe Conklin Hanaford,	-	-	-	Commercial
"	Harry Louis Hanson,	-	-	-	Commercial
1905	Orven H. Loomis,	-	-	-	Bible Training
"	" " " " " "	-	-	-	Preparatory
"	Frank Roetzel,	-	-	-	Commercial
1906	Orrin R. Jenks, A. B.	-	-	-	
"	Roby Columbus Robbins, D. B.	-	-	-	
"	Winfield Wayne Giberson,	-	-	-	Theological
"	" " " " " "	-	-	-	Preparatory
"	John Earnest Kess,	-	-	-	Theological
"	" " " " " "	-	-	-	Preparatory
"	Jared Fremont Whitman,	-	-	-	Theological
"	" " " " " "	-	-	-	Preparatory
"	Harry Louis Hanson,	-	-	-	Preparatory
"	Josiah Lonner Irvin,	-	-	-	Preparatory
"	Ama Zader Button,	-	Teacher's Certificate Course,	-	Music
"	Myrtle Mae Wilkinson,	-	-	-	Commercial
1907	Harry Minter Pollard, A. B.	-	-	-	Classical
"	Ama Zader Button, B. S.	-	-	-	Scientific
"	Ethel Reba Shatto, B. S.	-	-	-	Scientific
"	John Wallace Neslund,	-	-	-	Preparatory
"	" " " " " "	-	-	-	Biblical
"	Ben Harrison Monson,	-	-	-	Preparatory
"	Harry Louis Hanson,	-	Teacher's Certificate Course,	-	Vocal Music
"	Bruno Anton Etzbach,	-	-	-	Commercial
"	Arthur Louis Kutter,	-	-	-	Commercial

On December 14, 1901, the College records were burned.

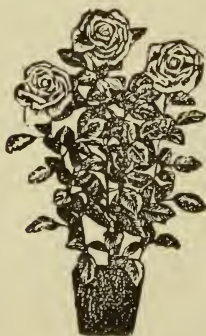
Will those who graduated previous to 1902, please inform me at an early date of the fact, stating time and course of such graduation.

Very truly,

B. J. Dean.

Graduates Bible School Correspondence Institute.

A. H. Ericsson,	-	-	Christian Workers' Course
A. H. Chillson,	-	-	Christian Workers' Course
Miss Luella F. Dunham,	-	-	Normal Course
Mrs. Anna M. Bogart,	-	-	Normal Course
Mrs. Cora E. Moon,	-	-	Normal Course



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